

Sallywags Daily Activities

To support with independence, when coming into Sallywags the children are encouraged to find their name, place their lunch bags on the trolley and hang their coat up on their named peg.

Registration

Our day begins with 'Registration'. We all say good morning and then count together how many children there are. We look at the day's calendar and the weather.

Letters and Sounds

We separate into groups to join in with a letter and sounds activity. The aim is to build children's speaking and listening skills as well as to prepare children for learning to read by developing their phonic knowledge and skills.

Activities

We have a wide variety of activities on offer, centred on the themes covered in our EYFS objectives. Each child is treated as an individual and encouraged to follow their own interests, to learn both independently and within small groups, which develops personal, social and emotional skills.

The children can easily access a wide range of activities on offer during each session, these could include: arts & crafts, construction, cookery, dressing up, inviting writing, modelling with play dough, musical movement, painting, playing in the home corner, playing musical instruments, puzzles and maths games, reading in the book corner, threading activities and using the computers.

Snack Time

At around 10:30am/2pm each day we have snack time. This is a sociable time for the children where we encourage communication with each other. The children are encouraged to 'self-serve' and, make their own choices of fruit. The children also have access to water at any time during the day.

Outside play

The children are taken outside each day as we have an all-weather canopy where all seven areas of learning are offered. We also have a wide range of outdoor toys such as push-chairs, bikes and hula-hoops which encourage co-ordination, control and movement. Children enjoy outdoor play using their physical abilities to gain better bodily co-ordination and skills.

Adult Led time

We separate into our groups and the children take part in an adult led activity. Carrying out adult led activities allows higher-risk activities, enables children to learn new skills and concepts and helps language development.

Story time

Each session finishes with a story. The children are encouraged to join in with story time by repeating refrains and responding to questions about what they have listened to. Sometimes we use props, such as puppets, which the children love, taking turns to tell the story.

Afternoon Sessions

After children's lunch time; the afternoon session begins and everything that is on offer in the morning session carries on throughout the afternoon so no child will miss out on any activities.

We do have a parent/carer rota and would encourage all parents to join one of our sessions.